



Tutoring Progress Report

Learner: _____

Tutor: _____

Date: _____

Hours of instruction to date: _____
(since last assessment)

Please complete this *confidential* information:

at the onset of tutoring, and following every 10th tutoring session thereafter.

(Ten sessions is approximate. Reassess when you believe there has been a skill level gain.)

Bader Assessment Information

1. Word lists (instructional level):

- | | | | |
|--------------------------------------|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> PP (list A) | <input type="checkbox"/> 2 (list D) | <input type="checkbox"/> 5 (list G) | <input type="checkbox"/> 8 (list J) |
| <input type="checkbox"/> P (list B) | <input type="checkbox"/> 3 (list E) | <input type="checkbox"/> 6 (list H) | <input type="checkbox"/> 9 & up (list K) |
| <input type="checkbox"/> 1 (list C) | <input type="checkbox"/> 4 (list F) | <input type="checkbox"/> 7 (list I) | |

2. Oral Reading: ___ prepared ___ unprepared Passage Title: _____

No. of Miscues:

- ___ substitutions (*changes meaning*)
- ___ additions
- ___ skipped (part or all of word)/not attempted
- ___ mispronunciations
- ___ repetitions
- ___ words pronounced by examiner (*5 seconds*)

Rate and fluency: appropriate? ___ (Y/N)

- ___ reads word by word
- ___ reads in phrases
- ___ good use of punctuation
- ___ good use of stress, pitch, and intonation

Comprehension:

- Oral reading inaccuracies changed meaning? ___ (Y/N)
- Answered ___ out of ___ comprehension questions.
- Interpretive question: acceptable answer? ___ (Y/N)

Assessed Instructional Reading Level _____

Learner Priorities

I need specific help with this area (√) or

I have a strength in this area (+) or

Not applicable (N/A)

- | | |
|--|--|
| ___ Short words | ___ Telling about what I've read |
| ___ Long words | ___ Analyzing what I've read |
| ___ Short sentences | ___ Spelling |
| ___ Long sentences | ___ Handwriting |
| ___ Punctuation | ___ Knowing what to say when I'm writing |
| ___ Reading faster | ___ Knowing how to organize ideas when I'm writing |
| ___ Meaning of words | ___ Knowing how to write correctly |
| ___ Understanding what I read in: | ___ Writing notes or letters |
| ___ Paragraphs | ___ Taking tests/how to study |
| ___ Short stories, essays, etc. | ___ Using the library |
| ___ Remembering what I read | ___ Using the computer |
| ___ Remembering what I hear | ___ Sounds of letters together |
| ___ Picking out what to remember when I read | |
| ___ Paying attention while I'm reading | |

Learner Reading Interests

I would like help reading about:

- | | | |
|---|---|--|
| <input type="checkbox"/> Adventures | <input type="checkbox"/> Art or crafts | <input type="checkbox"/> Health and medical topics |
| <input type="checkbox"/> Mysteries | <input type="checkbox"/> Sewing/Needlework | <input type="checkbox"/> Insurance papers |
| <input type="checkbox"/> Sports | <input type="checkbox"/> Cooking | <input type="checkbox"/> Government forms |
| <input type="checkbox"/> Comics | <input type="checkbox"/> Mechanics | <input type="checkbox"/> How to manuals |
| <input type="checkbox"/> Humor | <input type="checkbox"/> Carpentry | <input type="checkbox"/> Package instructions |
| <input type="checkbox"/> Romance | <input type="checkbox"/> Home repair | <input type="checkbox"/> Shopping materials and advertisements |
| <input type="checkbox"/> TV and movie stars | <input type="checkbox"/> Other | <input type="checkbox"/> Mail received from |
| <input type="checkbox"/> Animals | | |
| <input type="checkbox"/> Nature | <input type="checkbox"/> Careers | <input type="checkbox"/> Bills and banking materials |
| <input type="checkbox"/> Science | <input type="checkbox"/> Want ads | <input type="checkbox"/> Current Events and news publications |
| <input type="checkbox"/> History | <input type="checkbox"/> Personal problems | <input type="checkbox"/> Other |
| <input type="checkbox"/> Travel | <input type="checkbox"/> Children's books | |
| <input type="checkbox"/> Gardening | <input type="checkbox"/> Religious/ spiritual | |

Materials used by learner on his/her own:

(Give titles and reading levels where known.)

- Books/Workbooks _____
- Cassettes/CD's/ Videos _____
- Computer Programs/Internet _____
- Magazines _____
- Newspapers _____
- Other _____

Materials used in tutoring sessions:

(Give titles and reading levels where known.)

- Books/Workbooks _____
- Cassettes/CD's/ Videos _____
- Computer Programs/Internet _____
- Magazines _____
- Newspaper _____
- Other _____

Comprehension:

Written

Understands concepts

Notes and recalls main idea

and significant details

Recalls correct sequence of events

Can find cause and effect relationship

Distinguishes facts and opinion

Distinguishes facts and inferences

Formulates valid conclusions

Always Often Sometimes Rarely Never NA



Evaluates

Applies what is read to reach

new conclusions, ideas

Relates reading to own life



Spoken

Always Often Sometimes Rarely Never NA



*NA not presently working in this area